**JOHN MCGLASHAN COLLEGE: IB ENGLISH – LITERATURE (SL)**

**PAPER 1 – GUIDED LITERARY ANALYSIS MARKING CRITERIA**

**A Understanding and interpretation**

0 The work does not reach a standard described by the descriptors below.

1 There is very basic understanding of the passage, with mainly irrelevant and/or insignificant interpretation.

2 There is some understanding of the passage but little attempt at interpretation, with few references to the passage.

3 There is adequate understanding of the passage, demonstrated by an interpretation that is mostly supported by references to the passage.

4 There is good understanding of the passage, demonstrated by convincing interpretation that is fully supported by references to the passage.

5 There is very good understanding of the passage, demonstrated by sustained and convincing interpretation that is supported by well-chosen references to the passage

**B Appreciation of the writer’s choices**

0 The work does not reach a standard described by the descriptors below.

1 There is virtually no reference to the ways in which language, structure, technique and style shape meaning.

2 There is some reference to, but no analysis of, the ways in which language, structure, technique and style shape meaning.

3 There is adequate reference to, and some analysis and appreciation of, the ways in which language, structure, technique and style shape meaning.

4 There is good analysis and appreciation of the ways in which language, structure, technique and style shape meaning.

5 There is very good analysis and appreciation of the ways in which language, structure, technique and style shape meaning.

**C Organisation**

0 The work does not reach a standard described by the descriptors below.

1 Ideas have little organization and virtually no coherence.

2 Ideas have some organization, but coherence is often lacking.

3 Ideas are adequately organized, with some coherence.

4 Ideas are well organized and coherent.

5 Ideas are effectively organized, with very good coherence

**D Language**

0 The work does not reach a standard described by the descriptors below.

1 Language is rarely clear and appropriate; there are many errors in grammar, vocabulary and sentence construction, and little sense of register and style.

2 Language is sometimes clear and carefully chosen; grammar, vocabulary and sentence construction are fairly accurate, although errors and inconsistencies are apparent; the register and style are to some extent appropriate to the task.

3 Language is clear and carefully chosen, with an adequate degree of accuracy in grammar, vocabulary and sentence construction despite some lapses; register and style are mostly appropriate to the task.

4 Language is clear and carefully chosen, with a good degree of accuracy in grammar, vocabulary and sentence construction; register and style are consistently appropriate to the task.

5 Language is very clear, effective, carefully chosen and precise, with a high degree of accuracy in grammar, vocabulary and sentence construction; register and style are effective and appropriate to the task.

Comments:

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Aim for next written commentary:

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